HOME LEARNING AT ST ANNE'S

Objectives

* To provide opportunities for students to develop independence, time management and organisational skills at home

* To reinforce classroom learning

* To inform families about the recent learning that has been taking place at school

	Prep - Year One	Year Two - Year Three	Year Four - Year Five	Year Six
Suggested Time per week	N/A	30 minutes	40-60 minutes	60 minutes
Primary Home Learning Focus	The focus at this level is on daily reading, along with some word work and number work as suggested by teachers	Students are encouraged to access the My Numeracy and My Literacy online programs for tasks that are tailored to their specific learning needs.		
Additional Home Learning Focus	Students are encouraged to follow up with tasks that link to what is happening at school (Genius Time, Discovery, Inquiry etc). Teachers will suggest ideas via a Home Learning Grid each term, including ideas from Specialist subjects. Your child's teacher will communicate with you the best way that this learning can be shared. As with P-6, PLUS Completion of tasks that have not been finished in class to support time management at school. This will be done in consultation with families.			
Reading at Home	Refer to the updated Reading at Home Guidelines below.			

Teachers will	Parents will	
* Ensure all students have access to their online login details for My Numeracy and My Literacy	* Help children to find time in their week to set aside for home learning	
* Make time to monitor and informally acknowledge the time students have spent reinforcing learning on My Numeracy and My Literacy	* Support children in Prep and Year 1 to complete any word and number work suggested by classroom teachers	
* Maintain open communication with families about any specific short-term learning needs that can easily be reinforced at home	 * Encourage children in Years 2-6 to complete the suggested amount of weekly time on My Numeracy and My Literacy 	
* Create a Home Learning Grid each term that gives suggestions for learning at home from across the curriculum	* Continue to support reading at home in line with the <i>Reading at Home</i> Guidelines	